

Chapter III – Combinatorics

Permutations and Combinations

The Multiplication Principle

Suppose n choices must be made, with m_1 ways to make choice 1, and for each of these ways, m_2 ways to make choice 2, and so on, with m_n ways to make choice n . Then there are $m_1 \cdot m_2 \cdots m_n$ different ways to make the entire sequence of choices.

Factorial Notation

For any natural number n ,

$$n! = n(n-1)(n-2)\cdots 3 \cdot 2 \cdot 1.$$

Also, $0! = 1$.

Permutations

A *permutation* of r (where $r \geq 1$) elements from a set of n elements is any specific ordering or arrangement, without repetition, of the r elements. Each rearrangement of the r elements is a different permutation. The number of permutations of n things taken r at a time (with $r \leq n$) is written

$$P(n, r) \text{ or } P_r^n.$$

If $P(n, r)$ (where $r \leq n$) is the number of permutations of n elements taken r at a time, then

$$P(n, r) = \frac{n!}{(n-r)!}.$$

Remark: $P_n^n = n!$

Examples

- I) Three married couples have bought six seats in a row for a performance of a musical comedy.
- (a) In how many ways can they be seated?
 $6! = 720$
- (b) In how many ways can they be seated if each couple is to sit together with the husband to the left of his wife?
 $3! = 6$
- (c) In how many ways can they be seated if each couple is to sit together?
 $3! \times 2! \times 2! = 48$
- (d) In how many ways can they be seated if all the men are to sit together and all the women are to sit together?
 $2! \times 3! \times 3! = 72$
- II) In how many ways can 8 people A, B, C, D, E, F, G and H be seated in a row if
- (a) there are no restrictions on seating arrangement;
 $8! = 40320$
- (b) persons A and B must not sit next to each other;
 $8! - 7! = 30240$
- III) In how many ways can six coupons for free lunches at different restaurants be distributed among 10 students
- (a) if none is to receive more than one coupon;
 $P_6^{10} = 151200$
- (b) if there is no restriction on the number of coupons that each student can receive?
 $10^6 = 1000000$

Remark: The number of r -permutations of a set of n objects with repetition allowed is n^r .

Combinations

A *combination* of r (where $r \geq 1$) elements from a set of n elements is a subset of r elements without regard to order.

If $C(n, r)$ (or C_r^n) denotes the number of combinations of n elements taken r at a time, where $r \leq n$, then

$$C_r^n = \frac{n!}{(n-r)!r!}.$$

Remark: $C_n^n = 1$ and $C_r^n = C_{n-r}^n$.

<http://www.omegamath.com/Data/d2.2.html>

Example

For betting on the Mark Six draw,

(a) how many single entries can be split from an 8-number multiple entry?

$$C_6^8 = 28$$

(b) how many single entries can be split from a 3-banker-and-7-leg-number entry?

$$C_3^7 = 35$$

Remark: There are C_r^{n+r-1} combinations of r elements from a set of n elements when repetition of elements is allowed.

Example

Suppose there are 1 red ball, 1 blue ball and 1 green ball in a box. Five students are invited to come out one by one to draw a ball from the box and put it back. How many combinations of colors are possible? (Note: “GRBBR” and “RBRGB” are regarded as the same combination.)

$$C_5^{3+5-1} = C_5^7 = 21$$

Permutations with Indistinguishable Objects

Theorem The number of different permutations of n objects, where there are n_1 indistinguishable objects of type 1, n_2 indistinguishable objects of type 2, ..., and n_k indistinguishable objects of type k , is $\frac{n!}{n_1!n_2!\cdots n_k!}$.

Examples

I) How many strings can be made by reordering the letters of the word “daricks”?

$$P_7^7 = 7! = 5040$$

II) How many strings can be made by reordering the letters of the word “darickschan”?

$$\frac{11!}{1!2!1!1!2!1!1!1!1!} = \frac{11!}{2!2!} = 9979200$$

III) How many strings can be made by reordering the letters of the word “darickswaihongchan”?

$$\frac{18!}{3!2!2!2!2!} = 66691392768000$$

Theorem The number of ways to distribute n distinguishable objects into k distinguishable boxes so that n_i objects are placed into box i , $i = 1, 2, \dots, k$, equals $\frac{n!}{n_1!n_2!\cdots n_k!}$.

Examples

I) In a class of 20 students, 5 of them will get Grade A, 10 of them Grade B, 3 of them Grade C, and 2 will be fail. How many grade distributions are possible among 20 students?

$$\frac{20!}{5!10!3!2!} = 465585120$$

II) How many ways can we distribute a standard deck of 52 playing cards into 4 sets of 13 cards each?

$$\frac{52!}{13!13!13!13!} = 53644737765488792839237440000 \text{ (very large!!!)}$$

The Pigeonhole Principle

Suppose that a flock of pigeons flies into a set of pigeonholes to roost. The *pigeonhole principle* states that if there are more pigeons than pigeonholes, then there must be at least one pigeonhole with at least two pigeons in it.

Theorem [The Pigeonhole Principle] If $k+1$ or more objects are placed into k boxes, then there is at least one box containing two or more of the objects.

Proof Suppose contrary that there is at most 1 object in each box. The total number of objects in the k boxes should be less than or equal to k .

Example

If every student in a class will receive a grade from A to E, and there are 6 students in the class, then there should be at least 2 students will receive the same grade.

Theorem [The Generalized Pigeonhole Principle] If N objects are placed into k boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects.

Proof Suppose contrary that all boxes are containing at most $\lceil N/k \rceil - 1$ objects. Then, the total number of objects is at most $\left(\lceil \frac{N}{k} \rceil - 1\right) \times k < \left(\left(\frac{N}{k} + 1\right) - 1\right) \times k < N$.

Example

I) How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards of the same suit are chosen?

$$\left\lceil \frac{N}{4} \right\rceil \geq 3 \Rightarrow \frac{N}{4} > 2 \Rightarrow N > 8; \text{ therefore the least } N \text{ is } 9.$$

II) How many must be selected to guarantee that at least three hearts are selected?

42

III) During a month of 30 days a baseball team plays at least one game a day, but no more than 45 games. Show that there must be a period of some number of consecutive days during which the team must play exactly 14 games.

Let a_i be the number of games played from day 1 to day i . Then a_1, a_2, \dots, a_{30} is a strictly increasing sequence and so is $a_1 + 14, a_2 + 14, \dots, a_{30} + 14$. Clearly, $1 \leq a_i \leq 45$ and $15 \leq a_i + 14 \leq 59$. However, there are totally 60 numbers in the two sequences. Then two of them must be equal, and they are not in the same sequence. Thus, $a_i = a_j + 14$ or $a_i - a_j = 14$ for some $i > j$. This means that exactly 14 games were played from day $j + 1$ to day i .

Recurrence Relations

A *recurrence relation* for the sequence $\{a_n\}$ is an equation that expresses a_n in terms of one or more of the previous terms of the sequence, namely, a_0, a_1, \dots, a_{n-1} , for all integers n with $n \geq n_0$, where n_0 is a nonnegative integer. A sequence is called a *solution* of a recurrence relation if its terms satisfy the recurrence relation.

Examples

I) 0, 1, 3, 7, 15, 31, ... [from the Tower of Hanoi]

$$a_n = 2a_{n-1} + 1 \text{ for } n \geq 1, \text{ with } a_0 = 0$$

$$\text{Solution: } \{2^n - 1\}$$

II) 0, 1, 1, 2, 3, 5, 8, 13, ... [Fibonacci sequence]

$$a_n = a_{n-1} + a_{n-2} \text{ for } n \geq 2 \text{ with } a_0 = 0 \text{ and } a_1 = 1$$

$$\text{Solution: } \left\{ \frac{1}{\sqrt{5}} \left(\frac{1 + \sqrt{5}}{2} \right)^n - \frac{1}{\sqrt{5}} \left(\frac{1 - \sqrt{5}}{2} \right)^n \right\}$$

Linear Homogeneous Recurrence Relations

A *linear homogeneous recurrence relation of degree k* with constant coefficients is a recurrence relation of the form

$$a_n = c_1 a_{n-1} + c_2 a_{n-2} + \dots + c_k a_{n-k},$$

where c_1, c_2, \dots, c_k are real numbers, and $c_k \neq 0$.

Example

The recurrence relation of the terms in the Fibonacci sequence is a linear homogeneous recurrence relation of degree 2.

Characteristic Equation

The *characteristic equation* of a linear homogeneous recurrence relation of degree k , $a_n = c_1 a_{n-1} + c_2 a_{n-2} + \dots + c_k a_{n-k}$, is defined as

$$r^k - c_1 r^{k-1} - c_2 r^{k-2} - \dots - c_{k-1} r - c_k = 0.$$

The roots of this equation are called *characteristics roots* of the associated recurrence relation.

Theorem r_0 is a root of the characteristic equation of a linear homogeneous recurrence relation if and only if $a_n = r_0^n$ is a solution of the recurrence relation.

Proof Assume $a_n = r_0^n$ is a solution of the recurrence relation. $r_0^n = c_1 r_0^{n-1} + c_2 r_0^{n-2} + \dots + c_k r_0^{n-k}$ or $(r_0^k - c_1 r_0^{k-1} - c_2 r_0^{k-2} - \dots - c_{k-1} r_0 - c_k) r_0^{n-k} = 0$. Then $r_0^k - c_1 r_0^{k-1} - c_2 r_0^{k-2} - \dots - c_{k-1} r_0 - c_k = 0$ as $r_0 \neq 0$. Conversely, if r_0 is a roots of the characteristic equation, i.e. $r_0^k - c_1 r_0^{k-1} - c_2 r_0^{k-2} - \dots - c_k = 0$, then $r_0^n = c_1 r_0^{n-1} + c_2 r_0^{n-2} + \dots + c_k r_0^{n-k}$. Hence $a_n = r_0^n$ is a solution of the recurrence relation.

Remark: The linear combinations of the n th power of the roots of the characteristics equation of a linear homogeneous recurrence relation is also a solution of the recurrence relation.

I.e. if r_1, r_2, \dots, r_k are k distinct roots of $r^k - c_1 r^{k-1} - c_2 r^{k-2} - \dots - c_{k-1} r - c_k = 0$, then $a_n = \alpha_1 r_1^n + \alpha_2 r_2^n + \dots + \alpha_k r_k^n$ is also a solution $a_n = c_1 a_{n-1} + c_2 a_{n-2} + \dots + c_k a_{n-k}$ where $\alpha_1, \alpha_2, \dots, \alpha_k$ are constant.

Proof Let r_1, r_2, \dots, r_k are k distinct roots of $r^k - c_1 r^{k-1} - c_2 r^{k-2} - \dots - c_{k-1} r - c_k = 0$. From the theorem above, $a_n = r_i^n$, $i = 1, 2, \dots, k$, are solutions of the recurrence relation (i.e. $r_i^n = c_1 r_i^{n-1} + c_2 r_i^{n-2} + \dots + c_k r_i^{n-k}$). Then, $\alpha_i r_i^n = c_1 \alpha_i r_i^{n-1} + c_2 \alpha_i r_i^{n-2} + \dots + c_k \alpha_i r_i^{n-k}$, for any constant α_i , and $\sum_{i=1}^k \alpha_i r_i^n = c_1 \sum_{i=1}^k \alpha_i r_i^{n-1} + c_2 \sum_{i=1}^k \alpha_i r_i^{n-2} + \dots + c_k \sum_{i=1}^k \alpha_i r_i^{n-k}$. Hence, $a_n = \sum_{i=1}^k \alpha_i r_i^n = \alpha_1 r_1^n + \alpha_2 r_2^n + \dots + \alpha_k r_k^n$ is a solution of the recurrence relation.

Example

[Fibonacci sequence] $a_n = a_{n-1} + a_{n-2}$ for $n \geq 2$ with $a_0 = 0$ and $a_1 = 1$

The characteristic equation $r^2 - r - 1 = 0$ has two roots $\frac{1+\sqrt{5}}{2}$ and $\frac{1-\sqrt{5}}{2}$. From the theorem

above, $a_n = \alpha_1 \left(\frac{1+\sqrt{5}}{2}\right)^n + \alpha_2 \left(\frac{1-\sqrt{5}}{2}\right)^n$ is a solution of $a_n = a_{n-1} + a_{n-2}$. Since $a_0 = 0$ and $a_1 = 1$,

we have $\begin{cases} 0 = \alpha_1 + \alpha_2 \\ 1 = \alpha_1 \left(\frac{1+\sqrt{5}}{2}\right) + \alpha_2 \left(\frac{1-\sqrt{5}}{2}\right) \end{cases}$ or $\begin{cases} \alpha_1 = \frac{1}{\sqrt{5}} \\ \alpha_2 = \frac{-1}{\sqrt{5}} \end{cases}$. Hence, $\left\{ \frac{1}{\sqrt{5}} \left(\frac{1+\sqrt{5}}{2}\right)^n - \frac{1}{\sqrt{5}} \left(\frac{1-\sqrt{5}}{2}\right)^n \right\}$ is

a solution.